



Year 1 Summer 1



This term Year 1 will be doing the topic 'The Enchanted Woodland'. This will involve the children learning all about the British woodland, the animals that live there, and the plants that can be found there. We will start off our journey by visiting the woods (hopefully just in time to see the bluebells!) and collecting a goody bag of treasures, such as pine cones, leaves, seed shells and twigs. We will teach the children about the countryside code, so we will be careful to only pick up certain objects! We will then use our goody bags for a variety of things including sorting different types of leaves/plants, making collages, and designing our own gardens. Once we have planted our own gardens we will love and nurture them, as well as using DT time to design some structures to go into our gardens, such as sheds and swings. The children will learn to classify different plants and animals and will learn about how the forest changes through the seasons, along with the animals' habits and characteristics.

In English we will be focusing on 2 main books - The Fox and the Star, and The Robot and the Bluebird. Through these books we will explore fiction, non-fiction and poetry styles of writing, as well as looking at other linked texts to add to our subject and vocabulary knowledge. We will continue to practice using the fundamental elements of writing (capital letters, finger spaces, full stops) as well as focusing on ensuring that our work is written in the correct tense, with all of the words in the right order, spelt correctly. We are also going to spend more time proof reading and improving our work, now we are gaining in confidence with using our dictionaries to help us to spell!

In Maths the children will be developing their understanding of multiplication. They will recap how to use an array, and then look at how this links to halving, doubling and dividing. Through practical problems and problem-solving questions, the children will develop a deeper knowledge of the inverse between operations. We will also learn about fractions, recapping how to find a half and quarter of a shape, before linking this to fractions of numbers, and then back to our knowledge of division. Finally, we will link this knowledge to telling the time, looking at the fractions of turns that the hands make on a clock face, and what this means.