



Spring 2 Year 1



This term Year 1 will be covering the topic 'Paws, Claws and Whiskers'. This will involve learning all about wild animals and their characteristics.

In English the children will cover fiction, non-fiction and poetry books, writing in a number of forms as a result of their reading. We will read Zeraffa Giraffa, about the true story of the first giraffe in Paris. The children will use this text to inspire their own stories, as well as to inspire persuasive letters debating the ethics of taking an animal away from its own habitat. Children will learn the poem 'Walking with my Iguana' and will then rewrite it using their own animals and verb combinations. Additionally, we will cover the book 'One Day on Our Blue Planet – A Day on the Savannah'. This is a non-fiction text about the animals that live on the African Savannah. The children will write their own non-fiction texts about a chosen animal. Throughout English and Grammar lessons the children will be taught how to spell the Year 1 high frequency words correctly, to write in the correct tense, to use the correct verb endings, to use the correct plural word endings and to use punctuation correctly, in addition to many other skills.

In maths the children will be focusing on place value, addition, subtraction and multiplication. The children will learn about hundreds, tens and ones values, and how they can use this to add and subtract. They will learn to identify more and less, and to compare values using mathematical vocabulary. They will begin to use arrays to multiply numbers by 2, 5 and 10, as well as applying their understanding of counting in these multiples. Throughout maths, children will be encouraged to justify and explain their answers through verbal reasoning, focusing on formulating their ideas into full sentences using 'because'.

In topic lessons the children will learn about the 7 continents and the animals that live there. They will also begin to learn the names of the seas and oceans. They will learn about the names of human and animal body parts and starts to make comparisons between them. They will learn about aboriginal art work and have a go at recreating this using animal stencils and paint. The children will design a new brand of tiger food, thinking carefully about branding and its characteristics before planning their design and using their chosen media to build their packaging. As a whole year group we will choreograph a dance to the Lion King song, 'I Just Can't Wait to be King', as well as learning the words to the chorus so that we can sing along!