

**SIDNEY STRINGER PRIMARY ACADEMY**  
**PROVISION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES**

<b>Frequently Asked Questions</b>	<b>Answer</b>
<b>What are Special Educational Needs and Disabilities?</b>	<p>A child or young person has SEN if they have a learning difficulty or disability which requires special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if s/he:</p> <p>(a) has a significantly greater difficulty in learning than the majority of others of the same age;</p> <p>or</p> <p>(b) has a disability which prevents or hinders him/her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools.</p>
<b>Do you have children with SEND in your school?</b>	<p>We are a mainstream academy and the majority of our children are expected to reach the learning goals for their age. We strive to ensure that all students, regardless of learning needs, ethnicity, gender, social and economic background, physical ability, sexual identity and religion, achieve their potential personally, socially, emotionally and academically in all areas of the curriculum.</p> <p>A small number of our children do have special educational needs. Children are identified as having SEND when their progress has slowed or stopped and the interventions, resources etc. which we normally put in place do not facilitate improvement. We have child profiles and specific plans, which help support individual development and sustain progress.</p>
<b>What kinds of SEND do those children have?</b>	<p>Typically children are identified as having SEND in our academy if they have difficulties with communication and interaction, cognition and learning, sensory and/or physical activity and/or social, mental, emotional health.</p>
<b>How do you know if a pupil has SEND?</b>	<p>Our class teachers closely monitor the progress made by all children and ask for advice from the SENCo as soon as they have concerns about any individual. The SENCo advises teachers to plan appropriate activities and interventions. These can include specific learning strategies to help the children. The impact of these strategies is reviewed in assessing children's progress. The SENCo might suggest targeted staff support and programmes. It might be necessary to ask for advice and/ or assessment for an external specialist service. If required, the SENCo and other relevant staff will meet with the students and their parent(s)/carer(s) and together agree that additional SEND support will be put in place.</p>
<b>Where can I find information about</b>	<p>Our SEND policy will give you the information you need about how we make provision for all pupils with SEND. Click</p>

<b>the school SEND Policy?</b>	<p>here to see our SEND policy.</p> <p>If you would like to discuss our SEND provision or find out more, please contact our SENCo. Susanne Reeve <a href="mailto:sreeve.staff@sidneystringerprimary.org.uk">sreeve.staff@sidneystringerprimary.org.uk</a></p>
<b>How do you make sure that the SEND support is helping pupils make better progress?</b>	Interventions and support are monitored on a frequent and regular basis and adjusted where necessary.
<b>How will I know if my child is making progress?</b>	Parents will be informed via progress data, reports and reviews. If necessary, we will invite you to come into school to discuss plans to support your child's progress between these points.
<b>How do you check and review the progress made by pupils with SEND?</b>	Adults working with our children monitor progress regularly. Children's progress is tracked against appropriate targets and shared with parents on a termly basis. This might be shared via a meeting and/or a written report.
<b>How will I be involved in those reviews? Who else will be there?</b>	Review meetings will be held with relevant staff and outside agencies. Parents may be accompanied by a friend, relative or professional.
<b>How do your teachers help pupils with learning difficulties or disabilities to learn, including what they learn?</b>	Teachers will have the highest expectations for all children that they teach. Teaching is planned to meet the different needs of all children and to provide appropriate support and challenge. Children learn in different ways and staff will provide relevant resources and opportunities to develop learning. Teachers will also put in place specific strategies, where required, which may be suggested by the SENCo or staff from outside agencies. These may be led by either a teacher or Learning Support Assistant working to plans produced by the teacher.
<b>How can I find out more about what my child is learning at the moment?</b>	Parents can find out more about that what their child is learning by contacting his/her class teacher. Additionally, there is more information regarding our curriculum on our website. <a href="http://www.sidneystringerprimary.org.uk">http://www.sidneystringerprimary.org.uk</a>
<b>How have you made the school buildings and site safe and welcoming for pupils with SEN or disabilities?</b>	The school is fully accessible to all students. Reasonable adjustments are made where required. The curriculum is adapted to suit the needs of the children in terms of content, delivery and support provided. Diversity within society is acknowledged and celebrated.
<b>Is there any extra support available to help pupils with SEND with their learning?</b>	At any point in their school career children may receive additional support to aid their learning. This might take the form of any of the following: literacy support, adapted curriculum, small group intervention, learning mentors, counselling, support from appropriate outside agencies.
<b>How will I know if my child is getting</b>	Support will be discussed in a range of situations: Progress days, Parents Evening, reviews, meetings with relevant

<b>extra support?</b>	specialist staff
<b>What social, before and after school and other activities are available for pupils with SEND?</b>	Before and After school club is available to students. In addition a wide range of inclusive enrichment activities are offered. These are varied periodically.
<b>How does your school support pupils' emotional and social development?</b>	Social and emotional curriculum, CAMHs, Counselling, learning mentors, Vibes might also be utilised to support children when necessary.
<b>Who should I contact if I want to find out more about how the school supports pupils with SEND?</b>	If you want to find out more information you should contact the SENCo; Susanne Reeve 02476627405 <a href="mailto:sreeve.staff@sidneystingerprimary.org.uk">sreeve.staff@sidneystingerprimary.org.uk</a>
<b>How are the adults in school helped to work with children with a SEND and what training have they had?</b>	The academy has a development plan that includes identified training needs for all staff to improve the teaching and learning of children including those with SEND. This might include staff training on SEND issues or training to support identified groups of learners in school, such as autism, dyslexia etc. Whole staff training facilitates sharing of knowledge, strategies and experience to ensure consistency of the Academy's provision for children with a SEND. Teachers and support staff attend training courses delivered by outside agencies that are relevant to the needs of specific children. The SENCo and teachers work closely with specialists who might provide advice or direct support as appropriate.
<b>What happens if my child needs specialist equipment or other facilities?</b>	Specialist equipment can be made available in consultation with relevant health specialists.
<b>How will I be involved with planning for and supporting my child's learning?</b>	Regular meetings will take place with parents and staff to review the progress of their child and to consult and agree on future appropriate targets and support.
<b>Who will help me to support him/her at home?</b>	For independent support and advice contact SENDIASS. <a href="http://www.coventry.gov.uk/iass">http://www.coventry.gov.uk/iass</a> Training can be made available for parents of children with a range of learning needs. For further information please contact the SENCo, Susanne Reeve <a href="mailto:sreeve.staff@sidneystingerprimary.org.uk">sreeve.staff@sidneystingerprimary.org.uk</a>
<b>How is my child involved in his /her own learning and decisions made about his /her education?</b>	Pupils are encouraged to engage in self-assessment of their progress in response to teacher feedback. They will be involved in reviews of their progress and the setting of future targets. Opportunities will be provided for students to participate in student voice activities such as surveys, student council and other positions of responsibility.
<b>Whom should I contact if I'm not</b>	Your first step would be to express any concerns directly to your child's Class Teacher. If these are not addressed to your

<p><b>happy with my child's learning and/ or progress?</b></p>	<p>satisfaction you can express your concerns to the Assistant Headteacher/SENCO. Email: <a href="mailto:sreeve.staff@sidneystringerprimary.org.uk">sreeve.staff@sidneystringerprimary.org.uk</a> If this still does not provide resolution then you can contact Emma McCann (Headteacher). Subsequently, representation can be made to Wendy Tomes (Executive Principal of Sidney Stringer Multi-Academy Trust) and then Hashim Bhayat (Link Governor for Inclusion).</p>
<p><b>Who else provides services in school for children with SEND or disabilities?</b></p>	<p>Agencies involved in supporting students with SEND include CAMHs, Speech and Language Therapy, Occupational Therapy, Sensory Support, Educational Psychologist, Counsellor, Vibes, School Nurse, and any other deemed necessary.</p>
<p><b>How can my family get support from these services?</b></p>	<p>Several of these services may provide strategies that can be used at home. Contact our School SENCo for further information. Coventry's local offer can be found at <a href="http://www.coventry.gov.uk/sendlocaloffer">http://www.coventry.gov.uk/sendlocaloffer</a></p>
<p><b>How will you help my child make a successful move into the next class or secondary school, or other move or transition?</b></p>	<p>Close liaison between staff in all phases of a student's education will take place prior to any transition period. This will ensure that his/her specific needs and targets can be addressed. Preparatory visits and activities are arranged for students with a variety of SEND and their parent(s)/carer(s). Information, advice and guidance are provided with regard to secondary education and progression in preparation for adulthood.</p>