

Areas of Need at Sidney Stringer Primary

Speech, Language and Communication Needs

Children with Speech and Language difficulties are supported in the classroom by additional adult support, strategies and guidance provided by our private Speech and Language Therapist. The school has a positive and effective working partnership with our NHS Mainstream Speech Therapist who also provides programmes and therapy to children within the school. In addition to this, the school provides speech and language support through by running small groups and individualized programs on a daily basis, when needed.

Children who have been diagnosed with ASD or diagnosed with social and communication difficulties are supported through our school ASD lead, Speech and Language Therapist and through quality first teaching within the classroom.

Specialist Resourced Provision for Speech, Language and Communication

For children who have an Education Health Care Plan identifying Speech, Language and Communication as their main area of need, the school have additional specialist provision available. Children are supported and included within the mainstream class but have additional specialist language teaching and weekly speech and language therapy from a private Speech and Language Therapist.

Cognition and Learning Needs

Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including moderate learning difficulties, severe learning difficulties, where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties, where children are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment.

Specific learning difficulties affect one or more specific aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia and dyspraxia. We work with our school Educational Psychologist and other agencies to identify and support children's learning.

Physical (Hearing and Visual Impairment) Needs

Children with Physical Needs are supported through liaison with our NHS Occupational Therapist, Physiotherapist and liaison with the Sensory Impairment Team. Care Plans are implemented and additional resources such as lap tops, foot rests, writing slopes and Sit Fit cushions are put into place to enable pupils to access quality first teaching within the classroom.

Social, Emotional and Mental Health Needs

The school closely monitors and analyses both classroom and playground behaviour to ensure that the necessary support is provided where needed. The school runs targeted interventions to help support children develop their behaviour and ensure that interruption to learning is minimised. We communicate with parents and outside agencies to ensure a positive learning experience for every child, praising and rewarding good behaviour in line with the school Behaviour Policy and the high expectations held throughout the school.

Our SENCO is **Susanne Reeve** - sreeve.staff@sidneystingerprimary.org.uk