



British Values

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At Sidney Stringer Primary Academy these values are reinforced regularly and in the following ways.

Our universal school values embody British Values.

Values

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|----------------|-----------------------|
| Achieve | Reach your potential |
| Respect | Value each other |
| Care | Look after each other |
| Cooperation | We are a team |
| Determination | Try your best |
| Responsibility | Do the right thing |

DEMOCRACY

- Sidney Stringer Primary Academy is starting the journey to become a UNICEF Rights Respecting school. - Rights of Children assembly and displayed in each class
- School Council - We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and can genuinely effect change within the school. Two of the three council members for each year group are voted in by their class. School Council is involved in appointments of senior staff. School council members are voted into their term of office.
- Children have an annual questionnaire with which they can put forward their views about the school.
- Key stage 2 will visit to the houses of Parliament, No 10 and Buckingham Palace
- PSHE and RE lessons
- KS2 Children will run own clubs summer term
- Everyone valued equally
- Everyone has a voice
- Philosophy for Children
- Library books, displays, etc promote diversity
- Develop children’s section of newsletter
- Assembly themes of Democracy
- “Whole” school / “Family” ethos



RULE OF LAW

- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.
- Visit to Houses of Parliament, No 10 and Buckingham Palace
- School Behaviour Policy
- School Rules and Values
- Regular opportunities to reflect
- Parent and pupil questionnaires on Behaviour and Safety
- Links with local police and services for assemblies

MUTUAL RESPECT

- Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.
- PSHE / RE Curriculum
- Positive relationships modelled and expected pupil- pupil, pupil-adult, adult-adult
- Anti-Bullying week
- Anti-Bullying surveys
- School Council
- Parents Group
- Peer reading activities
- Philosophy for Children
- Listening to others
- Waiting turns
- Promoting and celebrating range of school cultures and religions Eg celebrating Christmas, Eid, Holi, etc.
- End of topic social worth events
- Celebration assembly
- Assembly theme of Respect

PERSONAL RESPONSIBILITY AND LIBERTY

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.
- Children encouraged and nurtured to be independent learners, respect themselves and one another.
- Taking Care Project annually from Sept 2017



- Behaviour for Learning overtly developed through Core Learning Skills. Pupils to develop their self-knowledge, self-esteem and self-confidence.
- Values displayed and evident around school
- Home/School agreements
- Playground ambassadors
- Older children duties looking after younger ones
- Friday celebration assemblies
- Rights of Children assembly and displayed in each class
- Sports Clubs develop team responsibility

Tolerance of Culture, Faith and Others

- As a school we celebrate our diversity and draw upon it to reinforce and deepen children's understanding of culture and faith in our everyday school life and through special celebrations.
- Develop critical personal thinking skills
- RE / PSHE Curriculum
- Equalities Policy
- Accessibility Plan
- SMSC Policy
- Annual festivals programme ; Holi, Eid, Christmas, Diwali, etc
- Cultural themes of curriculum; eg. Stories from around the world, Chinese New Year, Diwali
- Developing links with Riverbank Special School (SSA MAT)
- Visits to places of worship are organised
- Reflection opportunities in assembly
- Displays / messages around school promote diversity
- Language translate on website